2012-2013 Progress Targets Action Plan

County Code: 15	LEA Code: 0870-20		
County Code:	LEA Name: Clearview Regional High School		

New Jersey's approved Elementary and Secondary Education Act (ESEA) Flexibility Request requires that the State implement an accountability system with differentiated recognitions, interventions and supports. Section 2F of the Application charges the New Jersey Department of Education (NJDOE) with providing incentives and supports to schools that are not classified as a Priority or Focus School. To appropriately identify the supports needed for schools that did not meet their 2012 Progress Targets, districts must develop a plan articulating how they will address the needs of student populations that did not meet their progress targets and other measures of student performance, such as graduation rate and Advanced Placement participation rates. If applicable, the district must indicate how it will align its Title I resources to support these students. The district should use the attached template to summarize their plans, but the district should draw upon any existing strategic planning that already addresses these specific issues. Use additional forms, as needed.

ASSURANCES

The district must review and sign the Progress Targets Action Plan assurances and fax a signed copy of this page to its local County Office of Education.

The signature of the district's Chief School Administrator and President of the Board of Education below assure that the district:

(For all schools)

- Has completed a Progress Targets Action Plan for each of its schools not meeting their 2012
 Progress Targets for proficiency and/or graduation rate;
- Will post a copy of each school's completed Progress Targets Action Plan on the district's web site at www.clearviewregional.edu on or before March 15, 2013;
- Will hold a public meeting with its stakeholders to review each school's 2012 ESEA Waiver
 School Profile and ESEA Waiver Annual Progress Targets located on the NJDOE's web page at
 http://www.state.nj.us/education/title1/accountability/progress/12/.

(For Title I Schools only)

- Use Title I, Part A funds only for scientifically-based research (SBR) strategies and practices;
- Not use Title I, Part A funds to support district initiatives;

Chief School Administrator's Name	John Horchak III/)	
Chief School Administrator's Signature	They It tucked on	
Date: March 26, 2013		
Board President's Name	Patrick Campbell	
Board President's Signature	Gottil E Suplell	
Date: March 26, 2013		

2012-2013 Progress Targets Action Plan

SCHOOL CODE: 15-0870-020	SCHOOL NAME: Clearview Regional High School					
Content Area:	☐ English Language Arts <u>X</u> Mathematics					
Subgroup(s) Not Meeting Progress Targets	Black 🗆 Hispanic 🗅 White 🗀 American Indian 🗀 Asian 🗀 Two or More Races 🗀 Total Population 🗅					
for proficiency and/or other measures:	Students with Disabilities X Limited English Proficient Students Economically Disadvantaged					
Intervention(s) to be implemented:						
Subgroup(s) Targeted for Intervention:	Black □ Hispanic □ White □ American Indian □ Asian □ Two or More Races □ Total Population □					
Saspisable) raigeted for intervention.	Students with Disabilities X Limited English Proficient Students					
Amount of Title I, Part A Funds Allocated for Intervention:*	\$4,000					
(Indicate "N/A) if school does not receive Title I funds)						

Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Supplemental Lab Classes	Administration/Teachers	Local Funds	9/13-6/14
2	Intervention and Referral Services (I&RS)	I&RS Committee	Local Funds	9/13-6/14
3	Math Curriculum and Courses Aligned to Common Core Standards	Administration	Local Funds	9/13-6/14
4	At Risk Assessment Extended Day Tutoring	Administration	Title I	9/13-6/14
5				

^{*}Title I funds must be used to supplement, and not supplant state and local funds. Add additional forms as needed.